

### Role Title

**Gender equality and empowerment of women and girls – Senior Expert**

### Role Information

Role Type	Location	Duration	Reports to:
Consultancy	Libya	16 Days	Team Leader

### Project Background

The EU funded project “EU Libya Technical and Vocational Education and Training (TVET) Delivery and Development” originally started in January 2013 and was suspended on the grounds of “force majeure” in October 2014. The project is now re-launched and is remotely managed from Tunis with visits to Libya from some project staff as required.

The purpose of the project is to improve capacity and provide quality technical and vocational education and training in Libya, and to improve the quality of content and relevance of education and training to meet demands in the labour market. The reactivated implementation will continue to develop capacity and methodologies for the TVET offer in Libya in line with real demand for skills in the Libyan economy. It will also focus on supporting the establishment of Centres of Excellence in a limited number of TVET institutions. Activities in these Centres of Excellence will include:

- Capacity building in leadership and management
- Raising the skill levels of teachers
- Providing relevant advice and guidance to graduates and the unemployed
- Improving collaboration and understanding between education and business

As a result, the Centre of Excellence institutes will be better equipped to provide higher quality training that is more relevant and matched to the needs of local employment.

Overall Result Areas of the programme are as follows:

- **Result Area A:** Enhance the quality and relevance of training provision in a selected number of TVE schools to meet the social and economic needs of the community (Centres of Excellence)
- **Result Area B:** Reinforce capacity of the main stakeholders representing the demand side such as employers’ organisations, syndicates and others to play an active role in the modernisation of the TVE system
- **Result Area C:** Dissemination of project success and lessons learned informs wider initiatives at a national level and provides resources for further development of Centres of Excellence in additional municipalities

Due to the departure of the international expert this advertisement is requesting expertise to continue and finalise those works as per workplan.

## Purpose and Scope of the consultancy

Gender equality and women empowerment (GEWE) issues rank high on the agenda of the British Council and are of particular importance for this Project, given the significant lack of women in employment in the Libyan society.

In the specific context of this proposed consultancy, it has been acknowledged that gender and women inclusion issues form an important theme to be addressed across the spectrum of activities in the implementation of this intervention. Furthermore, the Organisation & Methodology guiding this Project requests that the “project will consider the wide variety of social and cultural issues facing the TVET sector, and the wider political and socio- economic development. These issues include women in the workplace; gender stereotyping in work roles; inclusion of marginalised groups...”. The Methodology also requests that women and other marginalized groups partake equally in the teacher training programme activity.

The general objective of the consultancy is to finalise those works related to the provision of an understanding of existing inequalities. It has examined the causes, how inequalities intersect with other inequalities, and identified possible pathways to make significant and lasting positive changes. The consultancy will also continue supporting the Education Ministry’s policies of gender equity and social inclusion.

More specifically, the consultant will review the status of achievement of the following specific objectives and identify those works in need to be performed in the remaining operational period, ending 2/2023:

- Identify key areas of inequalities in the education sector at all levels of the TVET sector
- Review available relevant literature and documents regarding gender related empirical analyses
- Contrast gender related documentation against own conducted explorative research, through focus group discussions with teachers and education administrators, based on standardised (open) questionnaires
- Jointly with the Ministry of Education and the NBTVE review existing gender related gaps, and the development and action plans to reduce these
- Develop a costed engendered indicative Action Plan, preferably by collaborating with those focus groups
- Propose development plans to improve female participation at all levels and TVET institutions, in targeted districts

## Expected Deliverables

- Review of the existing documents prepared under the first phase of the assignment
- Finalisation of those works identified in the handing - over memorandum of the previous (outgoing) International Expert, stated the Action Plan
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## Skills and Competencies

- A minimum of 7 years of general professional experience working on gender equality and women and girls empowerment plans and methodologies
- Strong analytical, reporting and communication skills
- Language competency (professional level) in English and Arabic
- Conversant in MS office applications and graphic illustrations

## Contract details

The assignment is offered on a fixed- term basis for **16 working days**.

**A competitive fee** in line with **large donor funded programmes** is offered. This will be agreed once the successful candidate is identified and will be commensurate with the successful candidate's previous experience.

This assignment will essentially be home-based. The consultant is however expected to deliver through both remote management and field missions in Tunisia/ Libya, subject to lifting of current travel restrictions.

### To apply

If you are interested in this vacancy, kindly submit your application by May 10<sup>th</sup> , 2022

Your Application should include the following:

1. Your CV
2. A supporting statement highlighting how your experience and skills match the requirements of the assignment

Applications should be submitted by email to [HRlibya@ly.britishcouncil.org](mailto:HRlibya@ly.britishcouncil.org)

Please note that only short-listed candidates will be contacted.